



AUDIO PROJECT EVALUATION

NAME: _____

| ITEM | CRITERIA | MARK |
|---|---|------------|
| File Management ♦ Folder set-up on "D" drive | all audio files saved in correct format and to proper folder on your computer; files rendered to project folder (as per class instructions); final video rendered to project specifications, basically setting-up individual folders under the "Audio" folder, i.e., you should be able to "open" your Audition project on another computer with out any lost "links" | /5 |
| Title Screens & Transitions ♦ Completed using Premiere Pro | appropriate, well designed title screens used for production; correct timing used as outlined in assignment; tasteful, professional transitions applied between video clips; proper fade in/out to black effect used; title should be 5 seconds long. | /5 |
| Music "Score" ♦ Background for video clip ♦ Opening/closing track for titles | students effectively used Audition to add/produce a suitable musical score for the video; fits the tone and pace of the video sequence; fades in and out in sync with video footage; levels adjusted properly (no clipping) to balance music with sound effects; this includes intro/credit music for titles (beginning and end) | /10 |
| Ambient Effects ♦ Subtle "noise" that adds to the video clip and action | ambient (or room) noise added to video to create atmosphere/mood for sequence; effects adjusted appropriately to fit action. | /5 |
| Event Effects ♦ The "main" effect—shots, breaking of material (doors) | students use appropriate event effects for video; sounds placed accurately to sync with action in video; sounds layered to create more audio depth and excitement, i.e., gun shots line-up, pace of sounds with action, etc. | /20 |
| Editing Quality ♦ Panning from left to right, no clipping | sound clips have been adjusted from original (raw) state to make them more suitable for video sequence (change speed, add effects such as reverb, adjust volume levels, edit clips, adjust balance/panning, etc.) | /20 |
| TOTAL | | /65 |